



Project Number: 557089 EPP1-2014-IT-SPO-SCP

## BİLECİK MİLLİ EĞİTİM MÜDÜRLÜĞÜ

**NOFP Project**  
**Bilecik, TURKEY**  
**29.09.2016**

### Minutes

#### Participants

Please write here the name of all the participants and the name of the institution they belong to.

Gizem DÖLEN	Bilecik Ertuğrulgazi Lisesi	Teacher
Gürkan ALGAN	Bilecik Ertuğrulgazi Lisesi	PE Teacher
Sibel BİÇER	15 Temmuz Şehitler Anadolu Lisesi	Teacher
Hasan KOL	15 Temmuz Şehitler Anadolu Lisesi	PE Teacher- Deputy Director
Emine SERTSÖZ	Kız Anadolu İmam Hatip Lisesi	Teacher
Serkan KİBAR	Kız Anadolu İmam Hatip Lisesi	PE Teacher
Sema ALGAN	Hayme Ana Mesleki ve Teknik Anadolu Lisesi	PE Teacher
Ali Oktay UYGUN	Hayme Ana Mesleki ve Teknik Anadolu Lisesi	Teacher
Sadiye YÜCEL	Bilecik Mesleki ve Teknik Anadolu Lisesi	PE Teacher
Mehmet ŞENTÜRK	İbn-i Sina Mesleki ve Teknik Anadolu Lisesi	PE Teacher
Vildan BARIN	Yavuz selim Mesleki ve Teknik Anadolu Lisesi	Teacher
Sedat MEMİŞ	Yavuz selim Mesleki ve Teknik Anadolu Lisesi	PE Teacher
Ali OCAKÇI	Bilecik Mesleki ve Teknik Anadolu Lisesi	Teacher
Sena BAKILAN	Özel Hatem Anadolu Lisesi	Teacher
Siddik KIZILDAĞ	Seyh Edebali And. İmam Hatip Lisesi	PE Teacher
Emre ENGİN	Halk Eğitim Merkezi	Teacher
Yücel GÜRSOY	Bilecik Mesleki ve Teknik Anadolu Lisesi	Director



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## Minutes

Teachers attending the teachers' workshop are from 11 different high school of Bilecik Province. They are all experienced and generally have been teaching for more than 10 years. There are PE teachers, other teachers and directors at the workshop. Some of the PE teachers are also teacher instructors of the province. For the effective flow of the workshop activities all toolkits and related papers were published and offered for the use of attendant teachers.

The workshop was announced by an official letter to all related teachers from high schools and the information and the timetable were given to all participants before the meeting. Not Only Fair Play PowerPoint presentation is made to all participants. Project coordinator Mustafa Kan, explained all the details of NOFP project, the phases of the project; purposes and activities of the project, the partners of the project, finished and running activities, the web portal, the parts of web portal. Mustafa Kan asked them to present the web page to all end users in their schools and institutions.

The toolkits were presented to Physical Education Teachers; the toolkits in use of PE teachers;

- How to Motivate Students Who Are Not Usually Involved In Physical Education Activities,
- How to Promote Less Popular Sports,
- Promotion of an ethical approach to sport, including communication strategies with parents,
- Sport as a Mean of Social Inclusion, Including Communication Strategies with Parents,

The toolkits were presented to other Teachers;

- How to integrate sport and healthy lifestyle approaches into the students' educational pathways,
- How to Use Sport as a Means to Acquire Life Skills, Including Strategies of Communication with Families,
- How to Motivate Students Only Interested in Sport to Improve their School Performances

Four toolkits were presented to School Directors

- How to Support Students to Balance Sport and Study at School,
- How to Integrate Sport into Curricular Activities,
- Sport as a Mean of Social Inclusion,
- How to promote the importance of sport at school,

A NOFP Project File containing the Minutes of the meeting, the brochure of NOFP project, sample copies of some toolkits inside and etc. were delivered to all participants at the beginning of the meeting so they can check the title and documents from their own files and can take notes to be used for their teachers meeting.

## Group Discussion

The participants of the workshop gathered in 3 groups and talk about the project idea, web page and the toolkits;

Gürkan ALGAN (PE Teacher from Ertugrulgazi Lisesi);" as a representative of the group I can say that NOFP web portal is published with 8 different languages, it is wonderful and useful because the most difficult thing for a PE teacher is searching documents in other languages, so TR translated parts will be a good source for all PE teachers who cannot read a foreign language."

Hasan KOL (PE Teacher from Bilecik Anadolu Lisesi);" We were talking about the case studies part on the portal, we sometimes face such difficulties that we cannot explain students why they have to deal with sports but also their school classes are also important. These examples of real students will help us to show them the way we try to motivate them."

Yücel GÜRSOY(director from Bilecik Mesleki ve Teknik Anadolu Lisesi);" When we look from the directors side, there are good toolkit examples to be used by the managing staff of our school, these toolkits are not enough but a wonderful start. In Turkey, the Ministry of Education has setting many agreements with other ministries to support students dealing with sports and try to find solution they are facing during their sport activities. But it is still a big problem that students are forced to choose one, not both together because the value given to PE classes is still not the same from the society part. I mean the families, they always want success, success from school, success from sport events is mostly in the second place.

## Planning of the sport event

The teachers and the directors attending the workshop planned the sports event to be organised on these

rules;

- The sports event is planned to be organized at Sports Hall of Bilecik Anadolu Lisesi.
- It will be organized on 7<sup>th</sup> October 2016. Friday, all day event.
- The sports themes will be Orienteering, Boccia, Streetball, Badminton and some other sports.
- 7 schools will attend the event.
- Total number of the students will be at least 100.
- 10 teachers and directors will be in the event area to help PE teachers the directors of schools will organize this.
- They will attend the event with sports clothes.
- They will wear the t-shirts with project logo on them.
- All equipments will be gathered by the schools attending the event.
- Schools invite parents related with the project as supporters.
- PE teachers will inform the other colleagues for the date of the sports event will be held among schools.
- The Directorate will arrange all official papers and permissions for the event from the Governorship and will set a table with the documents related NOFP project such as brochures, toolkits, etc. And will collect the comments of the students and teachers attending the event. Collect official papers needed to be sent to project coordinator Datini and Pixel.

Evaluation of the workshop

Sibel BİCER(a teacher of English from Bilecik Anadolu Lisesi); “For the first time my colleague offered me to work for the project with him, I just thought the project is only based on sports activities and I am not interested so much but when I check the web page and read the details, I thought that it is really different and then facing the activities I understood that the impact of the project results will be so useful for different sorts of people.

Ali OCAKÇI(an IT teacher from Bilecik Anadolu Lisesi); “ I see that this is a wonderful project with different activities, I ‘d like to say thank You for all who worked and is working on finishing the activities of NOFP project. I hope you will be succeeded at the end and thousands of users will possibly use the web portal.

Sena BAKILAN(teacher from Hatem High Schools); “ My school is a private one and we are promoting students with different success. We have scholarships for the students who are goods at a sports and when they choose our school, his/her family do not pay any money. They start to play for our school team and compete for our school. We give them a chance to have good opportunities by the help of sport success but when they come to our school we are also following their school success and promote them to manage the classes with extra support by the teachers and the management. After NOFP project activities, we also have a wonderful sample of web portal, easy to use for the students dealing with sports, toolkits which can be used by the teachers and the directors. Parents will also be much more familiar to their children’s needs after facing with the web portal and the toolkits used at school by the PE teachers and related teachers.