





### Ion ROCEANU Editor

# The 12<sup>th</sup> International Conference eLearning and Software for Education

# **eLearning Vision 2020!**

**Book of abstracts** 



Publisher:

"CAROL I" National Defence University Publishing House

Director: Alexandru STOICA Panduri Street, 68-72

**Bucharest** 

Phone: +40213194880

ISSN 2360-2198 ISSN-L 2360-2198

Further information on all eLearning and Software for Education – eLSE – events can be found at: www.elseconference.eu

### All the papers published in this book were verified for plagiarism using a software provided by TURNITIN

©This work is subject to copyright. All rights are reserved, whether the whole part of the material is concerned, specifically the rights of translation, reprinting, reuse of illustrations, recitation, broadcasting reproduction on microfilm or in any other way, and storage on databanks. Duplication of this publication or parts thereof is permitted only under the provisions of the Romanian Copyright Law of March 14, 1996 in its current version, and permission for use will always be obtained from Carol I National Defence University. Violations are liable for prosecution under the Romanian Copyright Law.

The use of general descriptive names, registered names, trademarks, etc. in this publication does not imply, even in the absence of the specific statement, that such names are exempt from the relevant protective laws and regulations and therefore free for the general use.

#### Administrative & Technical Committee

"Carol I" National Defense University, Romania, Daniel BELIGAN, "Carol I" National Defense University, Romania Dragos BARBIERU, "Carol I" National Defense University, Romania Catalin RADU, "Carol I" National Defense University, Romania Gheoghe ANGHEL, "Carol I" National Defense University, Romania Stefanel ROSCAN, "Carol I" National Defense University, Romania Gabriel DOBRESCU, "Carol I" National Defense University, Romania Mariana BUNEA, "Carol I" National Defense University, Romania Gheorghe DUMITRESCU,

Roxana ELSALHAT Technical editor

Elena PLESANU, "Carol I" National Defense University, Romania

## PROMOTING LESS POPULAR SPORTS IN SCHOOLS THROUGH THE NOT ONLY FAIR PLAY ONLINE TOOLKIT

10.12753/2066-026X-16-172

#### Anca COLIBABA

Universitatea Gr.T.Popa, Iasi, Romania/EuroED Foundation Iasi Romania acolib@euroed.ro

#### Florin MURARIU

Universitatea de stiinte agricole si medicina veterinara Ion Ionescu dela Brad Iasi, Romania fmurariu@yahoo.com

#### Stefan COLIBABA

Universitatea Al. I. Cuza Iasi, Romania stefan.colibaba@euroed.ro

#### Irina GHEORGHIU

Albert Ludwigs University Freiburg, Germany irina gheorghiu16@yahoo.com

#### Ovidiu URSA

Univ. de Medicina si Farmacie, Cluj-Napoca / QUEST Romania ovidiu.ursa@gmail.com

Abstract: The article is a study of the online toolkit addressing teachers of physical education which was developed within the project Not only fair play (557089 EPP1-2014-IT-SPO-SCP) co-financed by the European Union under the Erasmus+ programme, Sport - Collaborative Partnership. The project aims to promote the enhancement of sport and physical activities offer of European schools both within the curricular activities and through extracurricular initiatives in order to help students confute the need to choose between studying and doing sport. Sport activities can become a fundamental educational tool, developing students' self-confidence, creating socialization opportunities and encouraging mutual understanding among different cultures. The project valorizes the role that the universal language of sport can play in order to achieve social inclusion, equal opportunities and tolerance. The online toolkit benefits from the outcomes, knowledge and experience gained from previous European projects related to the topic. It is based on research on physical education activities, less popular sports and games and sports preferences of the students from the partners' countries. The online toolkit addresses teachers from mainstream, special needs and inclusive schools. The main chapters develop topics such as: the role of sports in education and life, the balance between sports and study, methods of motivating students only interested in sport to improve their school performances. The toolkit also provides teachers with online materials on how to integrate sport and healthy lifestyle approaches into the students' educational pathways, promote an ethical approach to sport, and use sports as a means to acquire transversal skills and support social inclusion. The toolkit provides teachers with online counselling and training on how to use sports in school and extracurricular contexts.

Keywords: Sport; education; online; toolkit; students

# COMMUNICATION WITHIN THE SCHOOL ORGANISATION -A FACTOR RENDERING THE HUMAN RESOURCES MANAGEMENT MORE DYNAMIC AND EFFICIENT

10.12753/2066-026X-16-173

#### Ramona-Cristina BALANESCU

Department for Teaching Career Training and Socio-Humanities, University Politehnica of Bucharest,
Splaiul Independenței, Bucharest, Romania
prc73ro@yahoo.com

Abstract: Human communication is a basic process, both in the individual's personal and social life. Furthermore, communication is one of the most important activities within an organization. At the workplace, the communication phenomenon must be studied as an interhuman relationship, as a specific form of interaction.