



Project Number: 557089 EPP1-2014-IT-SPO-SCP

Teachers' workshop
Presentation of results under the Not Only Fair Play project
Vidin, Bulgaria
18.05.2015

Minutes

Participants

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7. Veronika Varbanova – professional high school “Prof. Dr. Asen Zlatarov”
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9. Kornelia Kirilova – professional high school “Prof. Dr. Asen Zlatarov”
10. Verginia Petrova – professional high school “Prof. Dr. Asen Zlatarov”
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12. Irena Vrajitova – professional high school “Prof. Dr. Asen Zlatarov”
13. Pavlina Petrova – professional high school “Prof. Dr. Asen Zlatarov”
14. Yordanka Tsenova – professional high school “Prof. Dr. Asen Zlatarov”
15. Anjela Angelova – professional high school “Prof. Dr. Asen Zlatarov”
16. Galya Mitova – professional high school “Prof. Dr. Asen Zlatarov”
17. Elena Klisarska – professional high school “Prof. Dr. Asen Zlatarov”
18. Eli Tsvetanova – professional high school “Prof. Dr. Asen Zlatarov”
19. Mimi Todorova – professional high school “Prof. Dr. Asen Zlatarov”
20. Mariana Mladenova – professional high school “Prof. Dr. Asen Zlatarov”
21. Momchil Metodiev – professional high school “Prof. Dr. Asen Zlatarov”
22. Irena Borisova – professional high school “Prof. Dr. Asen Zlatarov”
23. Irena Datskova – professional high school “Prof. Dr. Asen Zlatarov”
24. Valentina Jordanova – professional high school “Prof. Dr. Asen Zlatarov”
25. Margarita Stoyanova – professional high school “Prof. Dr. Asen Zlatarov”
26. Vesko Petkov – professional high school “Prof. Dr. Asen Zlatarov”
27. Sergey Krumov – professional high school “Prof. Dr. Asen Zlatarov”
28. Iskra Blaginoва – professional high school “Prof. Dr. Asen Zlatarov”
29. Ivan Genov – professional high school electro technique and electronics “M.V. Lomonosov”
30. Todorka Pavlova – professional high school electro technique and electronics “M.V. Lomonosov”
31. Radka Vancheva – professional high school electro technique and electronics “M.V. Lomonosov”
32. Tsetsa Koeva – professional high school “Prof. Dr. Asen Zlatarov”
33. Miglena Molhova – Foundation for development of the cultural and business potential of civil society
34. Zornitsa Staneva - Foundation for development of the cultural and business potential of civil society





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The teachers involved in the workshop were teachers of physical education and teachers of other subjects (geography, history, language teaching, mathematics and others). In total 32 teachers were present – 7 teachers of physical education and 25 teachers of other subjects. All participating teachers were very interested in the workshop and at the time dedicated for discussion they shared their good impressions from the project and the results developed. Some of them expressed the opinion for such initiatives to be made regular in the schools.

The workshop was held for a day (see the agenda attached). The method of work under the workshop consisted of presenting the project aims, activities and results, of project portal and functionality and of the toolkits developed. Some time was envisaged for discussion and for comments of the toolkits developed. Currently 38 comments from headmasters, PE teachers and teachers of other subjects are collected and will be uploaded on the project portal in the due deadlines. In general all comments are positive and teachers find the toolkits helpful in their work. A common opinion shared is that the toolkits are applicable in any school, no matter of its professional profile, which is important in terms of the aims of the project sport to be promoted in every school and to be used as a tool for social inclusion and motivation of students to build a healthier lifestyle and acquire life necessary skills in general.

Specific time in the agenda was dedicated to the planning of the initiative to be organized for the aims of testing the toolkits. It should be pointed out that the methods FDCBPCS (the Bulgarian partner under the project) used for the planning of the testing phase under the project involved not only the direct discussion with teachers under the organized workshop, but also a lot of preparatory work:

- Sending the toolkits to the teachers right after they were translated in Bulgarian for them to be informed about the outputs and have time to think over them;
- Choosing a coordinating teacher from the schools with whom comments about the toolkits, planning of the initiative and organization to be shared in order to ease the process and decrease the time for implementation of this activity;
- Sending regular emails about the work under the project and the expectations from the teachers and schools involved at each step of the project.

With regard to planning the testing phase (sport initiative) during the workshop most time was dedicated to discussing the types of sports to be included in order to cover the aims of the project. As a result it was decided for the sport initiative to be organized in the following way:

- With the participation of teachers, parents and students for students to see some “good examples” of physically active adults, recognizing sport as an important part of their lifestyle;
- With the organization of different kinds of physical activities – sports games like football, volleyball, handball, basketball, tennis, but also games, which even competitive to aim more to present sport as fun activity like “board running” (running in teams on wooden boards, connected with ropes – a game requiring good coordination between the team members, strategy developing in terms of moving and synchronization), “running clover” (running in teams, consisting of four people each back to back – a game requiring again good coordination, strategy – who to be the leader and give the running rhythm and direction), “rope pulling”, “sack running”.
- Stimulating the participants with food and drinks during the day and prizes for the participants for them to remember the event and hopefully the good feelings experienced during doing sport.

It should be pointed out that all teachers, not only the physical education teachers expressed their willingness to participate in the event.

It is also important to be mentioned that during the discussion of the planning, teachers of other subjects expressed their willingness to work more closely with their colleagues, teaching PE. This reaction was provoked from the presentation of the toolkit for integration of sports in the school curriculum and some good



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examples of cross curricular activities in the schools in Europe.

During the workshop the teachers received printed versions of the toolkits as well as the presentations made during it, for further use.

In terms of feedback for the organization of the workshop (as it can be seen from the processing workshop questionnaires document) the organizational aspects of the workshop were not evaluated highly – the reason for that is that the room for the workshop chosen for the event on behalf of the school was pretty small and teachers couldn't feel comfortable), the internet connection was also unstable and absent at times, which was an obstacle for the project portal functionality to be presented smoothly and fully.

However the communication and cooperation between the participants was evaluated highly (average mark 9.7) which we consider is important. Also highly were evaluated the presented materials and toolkits (average mark 8.9) and the highest marks were given to the discussion of the planning of the sport event (average mark 9.4).



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